



## Outdoor Learning Policy

Reviewed: June 2018

Next Review: June 2019

Signed by Headteacher:

*Mrs Wright*

Date:

Signed by Chair of Governors

*Gemma Hunt*

Date:

*23/06/18*

## Outdoor Learning Policy – EYFS

### Rationale

- We believe the outside play area should be a safe, secure, interesting, purposeful and stimulating environment in which children extend their learning in a way that is difficult/impossible to replicate indoors.

### Aim

- To enable all children to use the outside area as a context for learning throughout the year.

### Objectives

- To use the outside area as a natural resource for learning.
- To ensure that outside area offers children the opportunity to investigate, explore, communicate, develop language skills, share, negotiate, develop self confidence, solve problems, be creative and imaginative
- To include the outside area in planning for learning.
- To enable all children to access and record the learning that happens outdoors.
- To enable children to work on their own and with others.
- To enable children to respect the outdoor environment.
- To develop varied play opportunities which challenge and stimulate children's abilities.
- To give children opportunities to relax, enjoy and have fun outdoors.

### Staff will

- Facilitate access to the outdoor area daily.
- Organise and provide resources for outdoor play
- Plan for outdoor activities
- Monitor provision in all seven areas of learning and develop meeting the four themes of the EYFS.

### Monitoring and Evaluating

- Staff will monitor the implementation of this policy by:
  - Observations
  - Discussions with other members of staff
  - Discussions with children
  - Discussions with parents

**Signed** \_\_\_\_\_

Signed \_\_\_\_\_

Date -----